



# **LALA JAGAT NARYAN EDUCATION COLLEGE**

**Recognized By NCTE, Jaipur & Affiliated to Panjab University, Chandigarh**

**SRI MUKTSAR SAHIB ROAD, JALALABAD (WEST)**

**INTERNAL QUALITY ASSURANCE CELL**

**Organizes**

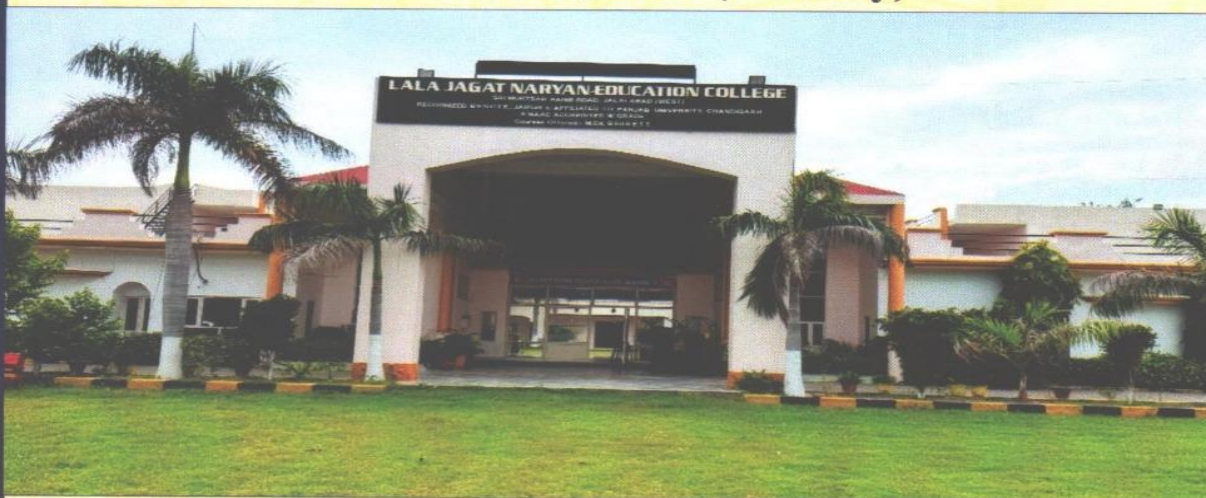
**One Day National Seminar (Hybrid Mode)**

**Sponsored By College Development Council (CDC), Panjab University, Chandigarh**

**On The Theme**

**NEP-2020-Academic Leadership, Governance and Management**

**On March 10, 2025 (Monday)**



**PATRON**  
**SH. ASHOK KUMAR ANEJA**  
**CHAIRMAN**

**CONVENOR/PRINCIPAL**  
**DR. NEETIKA**

**KEY NOTE SPEAKER**  
**PROF. JATINDER GROVER,**  
**DEPT. OF EDUCATION,**  
**PANJAB UNIVERSITY CHANDIGARH**

**RESOURCE PERSONS**

|                                                                                                |                                                                                                           |
|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>DR. SANDEEP KATARIA (PRINCIPAL)</b><br><b>GTB NATIONAL COLLEGE DAKHA</b><br><b>LUDHIANA</b> | <b>DR. SUMEER SHARMA (PRINCIPAL)</b><br><b>BABA BANDA BAHADUR COLLEGE OF EDUCATION</b><br><b>FARIDKOT</b> |
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## **Proceedings**

### **National Seminar on NEP-2020-Academic Leadership, Governance and Management**

**Organizer:**

Lala Jagat Naryan Education College, Jalalabad west

**Date:**

**March 10, 2025**

**Keynote Speaker for the Seminar:**

- Prof. Jatinder Grover, Dept. Of Education, Panjab University Chandigarh

**Resource Persons for the Seminar**

- Dr. Sandeep Kataria(Principal), GTB National College Dakha, Ludhiana
- Dr. Sumeer Sharma (Principal), Baba Banda Bahadur College of Education, Faridkot

**Organizing Committee:**

Dr. Narinder Singh (Assistant Professor)

Mr. Aman Jhamb (Assistant Professor)

Dr. Richa Arora (Assistant Professor)

Mr. Rakesh Kumar (Assistant Professor)

Mr. Amandeep (Assistant Professor)

Ms. Rinkle (Assistant Professor)

### **Brief Summary of National Seminar**

Internal Quality Assurance Cell of Lala Jagat Naryan Education College, Jalalabad (West) organized one day National Seminar sponsored by College Development Council, Panjab University, Chandigarh on the theme 'NEP-2020- Academic Leadership, Governance and Management' on 10<sup>th</sup> March, 2025. The seminar was organized in hybrid mode under the leadership of Chairman, Sh. Ashok Kumar Aneja and Principal, Dr. Neetika.

The national seminar covered a wide range of themes i.e. Holistic and Multidisciplinary Education; Indian Knowledge System; Academic Leadership, Governance and Management; Higher Education and Society; Research and Development; Skill Development; Student Diversity and Inclusive Education; Information and Communication Technology. The ceremonial dais was honored by the august presence of Keynote speaker, Prof. Jatinder Grover (Dept. of Education, Panjab University, Chandigarh) and resource persons Dr. Sandeep Kataria (Principal, GTB National College Dakh, Ludhiana) and Dr. Sumeer Sharma (Principal, Baba Banda Bahadur College of Education, Faridkot). The inaugural session was graced by our esteemed Principal, Dr. Neetika. In her opening speech, she welcomed the dignitaries by introducing them and provided insights into the theme of national seminar.

The inaugural session was followed by the keynote address of Prof. Jatinder Grover which emphasized on the curriculum redesign for Academic Leadership: NEP 2020. In this session, key strategies for curriculum redesigning, new-age learning approaches, multi-disciplinary, interdisciplinary and trans-disciplinary approaches to curriculum integration were discussed.

After the keynote address, the resource person Dr. Sandeep Kataria, deliberated on the National Education Policy (NEP 2020), new structure, multiple entry-exit options, 4-year integrated course, medium of instruction and key higher education reforms under NEP 2020.

About 110 delegates including 65 outstation delegates attended the seminar. Paper presentations were carried out in both offline and online mode under two parallel technical sessions. The program was concluded with a sense of enthusiasm and motivation among the faculty to implement their new found knowledge in their classroom and contribute to the academic community.

## **Delivered by Prof. Jatinder Grover**

A special session on **Curriculum Redesign for Academic Leadership in the Context of National Education Policy (NEP) 2020** was conducted by **Prof. Jatinder Grover**, a distinguished academician and educationist. The session aimed at providing deep insights into how NEP-2020 envisions a comprehensive transformation in curriculum, pedagogy, and academic leadership to meet the emerging needs of the 21st century.

Prof. Grover highlighted that curriculum is the backbone of any education system, and its redesign in accordance with NEP-2020 is crucial for creating a more holistic, flexible, and multidisciplinary learning framework. He emphasized the role of academic leaders in driving this transformation through innovation, collaboration, and effective implementation.

### **Key Highlights of the Lecture:**

1. Vision of NEP-2020:
  - To foster critical thinking, creativity, and problem-solving abilities among learners.
  - To align Indian education with global standards while retaining cultural roots and values.
2. Curriculum Redesign Principles:
  - Moving from rote learning to experiential and competency-based education.
  - Integration of multidisciplinary courses and flexible entry-exit options.
  - Emphasis on skill development, research orientation, and entrepreneurship.
3. Role of Academic Leadership:
  - Academic leaders as change agents who inspire faculty and students.
  - Need for collaborative governance models in institutions.
  - Continuous faculty training, curriculum review, and policy alignment.
4. Implementation Strategies:
  - Adoption of choice-based credit system (CBCS) and modular curriculum design.
  - Integration of ICT tools, blended learning, and digital resources.
  - Regular assessment and feedback mechanisms to ensure quality.
5. Challenges and Opportunities:
  - Resistance to change among stakeholders.
  - Requirement of capacity building and infrastructure support.
  - Opportunities for global collaborations, innovation hubs, and academic excellence.

Prof. Jatinder Grover concluded by underlining that curriculum redesign under NEP-2020 is not just a structural change but a paradigm shift in education philosophy. Academic leaders must embrace this transformation with vision, commitment, and inclusivity to prepare learners for a rapidly evolving world.

## *National Seminar Proceedings (March 10, 2025)*

The session proved to be highly informative and thought-provoking, offering participants practical guidance and a roadmap for implementing NEP-2020 reforms effectively

### **Deliberation by Dr. Sandeep Kataria**

A National Seminar was organized on the theme of educational reforms in India, with special focus on the **National Education Policy (NEP) 2020**. One of the key sessions was addressed by Dr. Sandeep Kataria, an eminent academician and educationist, who delivered a detailed presentation on the salient features, vision, and implementation strategies of NEP 2020.

Dr. Kataria began by highlighting the philosophy and vision of NEP 2020, which aims to transform the Indian education system to meet the needs of the 21st century while preserving the rich cultural heritage of the nation. He emphasized the policy's goal of ensuring equitable and inclusive quality education for all, with a focus on holistic development, creativity, critical thinking, and experiential learning.

During his presentation, Dr. Kataria elaborated on the major provisions of NEP 2020, such as:

- The 5+3+3+4 curricular structure replacing the traditional 10+2 system.
- Emphasis on Early Childhood Care and Education (ECCE) as the foundation of learning.
- Integration of multilingualism and promotion of mother tongue/regional language as the medium of instruction in the foundational years.
- Focus on skill development, vocational training, and digital literacy to bridge the gap between education and employability.
- Restructuring of higher education with a multidisciplinary approach, Academic Bank of Credits, and multiple entry-exit options.
- Establishment of the Higher Education Commission of India (HECI) as an umbrella regulator (excluding medical and legal education).

Dr. Kataria also drew attention to the policy's emphasis on teacher training, continuous professional development, and use of technology in education. He noted that the NEP envisions India as a global knowledge superpower by 2047, aligning with the vision of *Viksit Bharat*.

In the interactive session, participants raised queries on the practical challenges of implementation, such as teacher preparedness, infrastructural gaps, and linguistic diversity. Dr. Kataria responded with pragmatic insights, stressing the importance of collaborative efforts by government, institutions, teachers, and society in realizing the policy's objectives.

The presentation was widely appreciated for its clarity, depth, and practical relevance. It provided participants with a comprehensive understanding of NEP 2020 and its transformative potential in reshaping Indian education.

The session by Dr. Sandeep Kataria not only enriched the knowledge of the participants but also inspired them to reflect on their own roles in the successful implementation of NEP 2020. The seminar concluded with the acknowledgment that while challenges exist, the NEP provides a progressive and forward-looking framework for the future of education in India

### **Deliberation by Dr. Sumeer Sharma**

Dr. Sumeer Sharma began his presentation by outlining the **philosophy and guiding principles** of NEP 2020, emphasizing its vision to transform India into a vibrant knowledge society and global knowledge superpower. He highlighted that the policy is built on the foundational pillars of **Access, Equity, Quality, Affordability, and Accountability**.

The key points of his presentation included:

1. Holistic and Multidisciplinary Education
  - Introduction of a flexible curriculum with multiple entry and exit options.
  - Promotion of liberal education integrating arts, humanities, and sciences.
2. School Education Reforms
  - The 5+3+3+4 curricular structure, replacing the old 10+2 system.
  - Emphasis on foundational literacy and numeracy by Grade 3.
  - Use of mother tongue/regional language as the medium of instruction till Grade 5.
3. Higher Education Transformation
  - Establishment of the Higher Education Commission of India (HECI).
  - Phasing out of rigid disciplinary boundaries.
  - Encouragement of multidisciplinary research and innovation.
4. Teacher Education and Training
  - Introduction of a 4-year integrated B.Ed. program.
  - Stress on continuous professional development for teachers.
5. Skill Development and Employability
  - Integration of vocational education from the school level.
  - Bridging the gap between education and employability through industry linkages.
6. Technology in Education
  - Harnessing digital tools for teaching, learning, and assessments.
  - National Educational Technology Forum (NETF) to promote digital learning initiatives.

Dr. Sharma further emphasized the implementation challenges of NEP 2020, including infrastructural limitations, teacher preparedness, financial support, and the need for strong institutional mechanisms. He stressed that collaborative efforts by government, institutions, and society at large are essential for the successful realization of this policy.

The session concluded with an engaging discussion, where Dr. Sharma answered queries from participants and reiterated that NEP 2020 is not merely a reform but a paradigm shift in Indian education. His presentation was well appreciated for its clarity, depth, and practical insights.

**Session-II (Afternoon Session)**

Paper presentations were carried out in both offline and online mode under two parallel technical sessions. Papers presented by different delegates on the theme of seminar. **(List Attached)**

**List of Paper Presenters**

| <b>Sr. No.</b> | <b>Name</b>                              | <b>Topic</b>                                                                                                     |
|----------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1.             | Dr. Jatinder Grover<br>(Keynote Speaker) | Curriculum Redesign for Academic Leadership-<br>NEP-2020                                                         |
| 2.             | Dr. Sandeep Kataria<br>(Resource Person) | National Education Policy (NEP) 2020                                                                             |
| 3.             | Dr. Sumeer Sharma<br>(Resource Person)   | National Education Policy (NEP) 2020                                                                             |
| 4.             | Dr. Neetika (Principal)                  | National Education Policy of India: A Theoretical<br>Analysis                                                    |
| 5.             | Dr. Navdeep Gill                         | Student Diversity and Inclusive Education                                                                        |
| 6.             | Dr. Vanika                               | The Role of NEP-2020: Skill Development                                                                          |
| 7.             | Ms. Parulpreet Kaur                      | Holistic and Multidisciplinary Education in The<br>context of NEP-2020: A Transformative Approach<br>to Learning |
| 8.             | Dr. Rachna Gagneja                       | National Education Policy 2020: A Road map for<br>India 2.0.                                                     |
| 9.             | Ms. Gurbinder Kaur                       | Higher Education and Society                                                                                     |
| 10.            | Ms. Shilpi Deol                          | Students Diversity and Inclusive Education                                                                       |
| 11.            | Ms. Kiran Verma                          | Indian Knowledge System                                                                                          |
| 12.            | Ms. Palveen Kaur                         | Information and Communication Technology                                                                         |
| 13.            | Ms. Sukhdeep Kaur                        | Holistic and Multi-Disciplinary Education                                                                        |
| 14.            | Mr. Parkash Singh                        | NEP-2020                                                                                                         |
| 15.            | Ms. Meenu Bala                           | Higher Education and Society                                                                                     |
| 16.            | Dr. Shaina                               | Role of NEP-2020 in Promoting Skill<br>Development: A Sociological Perspective on India<br>Youth Empowerment     |
| 17.            | Ms. Sunaina Rani                         | Student Diversity and Inclusive Education                                                                        |
| 18.            | Ms. Jaspreet Kaur                        | Information and Communication Technology                                                                         |

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| 19. | Ms. Renuka                 | Holistic and Multi-Disciplinary Education: Implementation of National Education Policy                           |
| 20. | Dr. Gurmeet Singh          | Indian Knowledge System: Post Colonialism and Globalization Era                                                  |
| 21. | Dr. Kapil Dev              | National Education Policy 2020: A critical Reading of Terminology                                                |
| 22. | Ms. Jatinder Kaur          | Transforming Inclusive Education in India: Strategies, Challenges and Future Prospects                           |
| 23. | Mr. Sukhraj Singh          | Revolutionizing Social Science Education: Innovative ICT Approaches and Digital Tools for Engaged Learning       |
| 24. | Ms. Shallu Rani            | Enhancing Inclusive Education for Students with Dyscalculia: Implementation Strategies under NEP-2020            |
| 25. | Mr. Ashim                  | National Education Policy 2020: Research and Innovations for Transforming Higher Education                       |
| 26. | Mr. Sandeep Kumar          | The Role of Physical Education Teacher in Holistic and Multidisciplinary Education                               |
| 27. | Ms. Tejasvi                | International Relations and Global Developments: Redefining the World order                                      |
| 28. | Dr. Charanji Lal           | The Need for Skill Development in the National Education Policy 2020                                             |
| 29. | Ms. Ramandeep Kaur         | The Need for Holistic and Multidisciplinary Education in NEP 2020                                                |
| 30. | Ms. Parminder Kaur         | The role of Higher Education and Society in NEP-2020                                                             |
| 31. | Dr. Shamshir Singh Dhillon | From one Size-Fits-All to Tailored Learning: ICT and AI Enabled Personalized Learning                            |
| 32. | Ms. Anupreet Kaur          | From one Size-Fits-All to Tailored Learning: ICT and AI Enabled Personalized Learning                            |
| 33. | Ms. Upinder                | Research and Development in Education: Advancements and Implications                                             |
| 34. | Ms. Neelima Gupta          | From Margin to Mainstream: NEP 2020 and the integration of Indian Knowledge Systems into Modern Higher Education |
| 35. | Mr. Kashmiri Lal           | Student Diversity and Inclusive Education                                                                        |
| 36. | Mr. Rashhpal Singh         | The role of NEP 2020 in Promoting Skill                                                                          |

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|     |                      | Development                                                                                               |
| 37. | Ms. Renu             | Indian Knowledge System                                                                                   |
| 38. | Ms. Mandeep Kaur     | Indian Knowledge System                                                                                   |
| 39. | Ms. Kulwinder Kaur   | Research and Development                                                                                  |
| 40. | Ms. Manjinder Kaur   | NEP 2020: Role of Teacher Educators                                                                       |
| 41. | Ms. Pawandeep        | The Role of NEP 2020: Skill Development                                                                   |
| 42. | Ms. Bhinderjeet Kaur | Opportunity and Challenges NEP 2020                                                                       |
| 43. | Ms. Harpreet Kaur    | NEP 2020: Skill-Centric Education                                                                         |
| 44. | Ms. Sunita Rani      | NEP 2020: Role of Teacher Educators                                                                       |
| 45. | Mr. Amrik Singh      | NEP 2020 and Skill Development                                                                            |
| 46. | Mr. Sandeep Kumar    | NEP- 2020 and Indian Knowledge System (IKS)                                                               |
| 47. | Ms. Rajvinder Kaur   | □□□□□□ □□□□□ □□□□□□□ □□ □□□□□□□□□□<br>□□□□□□ □□□□ (□□□□□) 2020                                            |
| 48. | Mr. Gagan Handa      | The Challenges and Opportunities of New Education Policy 2020 in Higher Educational Institutions          |
| 49. | Mr. Amandeep         | NEP-2020: Skill Development                                                                               |
| 50. | Mr. Rakesh Kumar     | Student Diversity and Inclusive Education                                                                 |
| 51. | Dr. Narinder Singh   | Multidisciplinary and Holistic Education: All Round Development with NEP 2020                             |
| 52. | Mr. Amandeep         | Enhancing Inclusive Education for Students with Dyscalculia: Implementation Strategies Under NEP 2020     |
| 53. | Mr. Aman Jhamb       | A Critical Analysis of the National Education Policy (NEP) 2020: Implications for Indian Education System |
| 54. | Mr. Amrinder Singh   | T[Zu f;Zfykn ftZu dog/P w[PfebK s/<br>u[D'shnK                                                            |
| 55. | Mr. Baljeet Singh    | Higher Education and Society                                                                              |
| 56. | Mr. Ashish Kumar     | NEP-2020 Holistic and Multidisciplinary Education                                                         |
| 57. | Mr. Lakhwinder Singh | NEP 2020 Research and Development Background and Expected Outcomes                                        |
| 58. | Dr. Richa Arora      | Integrating Technology in today's Classroom Under NEP 2020                                                |
| 59. | Ms. Meenu Bajaj      | Skill Development                                                                                         |
| 60. | Ms. Rinkle           | National Education Policy 2020's Inclusive                                                                |

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|     |                     | Education                                                                |
| 61. | Ms. Nirmala Rani    | Student Diversity and Inclusive Education                                |
| 62. | Ms. Kailash Rani    | Skill Development                                                        |
| 63. | Ms. Ekta Rani       | Indian Knowledge System                                                  |
| 64. | Ms. Aarti Kapoor    | Diversity and Inclusive Education                                        |
| 65. | Mr. Pankaj          | Role of NEP 2020 for Research and Development in Higher Education        |
| 66. | Ms. Veeran Rani     | Role of NEP 2020 for Skill Development in Teacher Educator               |
| 67. | Ms. Harjinder Kaur  | Role of NEP 2020 Challenges in Higher Education                          |
| 68. | Dr. Pardeep Thakral | Role of NEP 2020 Challenges in Higher Education                          |
| 69. | Ms. Sumanpreet Kaur | Student Diversity and Inclusive Education                                |
| 70. | Ms. Sukhpreet Kaur  | NEP 2020: Role of Teacher Educators                                      |
| 71. | Ms. Sukhpreet Kaur  | The Role of NEP 2020: Skill Development                                  |
| 72. | Dr. Rajwinder Kaur  | NEP-2020: Issues and Challenges in Implementation of School Education    |
| 73. | Ms. Poornima        | NEP-2020: Role of Teachers and Teacher Educators                         |
| 74. | Ms. Rachna Mehrotra | NEP-2020 Issue and Challenges                                            |
| 75. | Dr. Vanita Gupta    | NEP 2020 Challenges and Opportunities of Higher Educational Institutions |
| 76. | Ms. Rajni Jagga     | NEP-2020: Role of Teachers and Teacher Educators                         |
| 77. | Dr. Shivani Gulati  | NEP 2020: Fascinating Aspects of Chemistry                               |

## Visual Highlights of the Seminar







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## लाला जगत नारायण एजुकेशन कॉलेज में एनईपी 2020 के अंतर्गत सेमिनार का आयोजन



जलालाबाद (बिट्टु डूमड़ा/शिवम): स्थानीय लाला जगत नारायण एजुकेशन कॉलेज जलालाबाद में मैनेजमेंट कमेटी के चेयरमैन अशोक कुमार अनेजा, प्रधान प्रदीप चुघ, खजांची चंद्रशेखर गुंवर, शिक्षा शास्त्री गुरुबख्श सिंह खुसना और प्रिंसिपल नीतिका के योग्य नेतृत्व में सीडीसी पंजाब यूनिवर्सिटी चंडीगढ़ के संरक्षण में एक दिवसीय सेमिनार का आयोजन किया गया। आज के इस सेमिनार में प्रोफेसर सतिंदर सचदेवा, पंजाब यूनिवर्सिटी चंडीगढ़ के एजुकेशन डिपार्टमेंट से पहुंचे। उनके साथ डॉक्टर संदीप कटारिया, प्रिंसिपल जीसीटी नेशनल कॉलेज दाखा, डॉक्टर समीर शर्मा, प्रिंसिपल जीटीबी नेशनल कॉलेज दाखा, और डॉक्टर समीर शर्मा व प्रिंसिपल बाबा बंदा बहादुर कॉलेज आदि एजुकेशन कॉलेज से मुख्य अतिथि के रूप में शामिल हुए।

आज के सेमिनार का मुख्य उद्देश्य एनईपी 2020 के अंतर्गत विचार-विमर्श करना था ताकि शिक्षा नीति के अनुरूप विशेष रूप से इसकी समीक्षा की जा सके। इस अवसर पर संपूर्ण मैनेजमेंट, स्टाफ मेंबर्स और विद्यार्थी उपस्थित रहे।